

TIPS FOR SUPPORTING DUAL LANGUAGE LEARNERS



Dual Language Teaching And Learning In Two Languages

Fabrice Jaumont



Dual Language Teaching And Learning In Two Languages:

Teaching in Two Languages Sharon Adelman Reyes, Tatyana Kleyn, 2010-02-18 Teaching in Two Languages is a hands on practitioner s guide to the challenges of teaching bilingually to the ever growing population of English Language Learners ELLs in today s schools This invaluable resource addresses emerging models of bilingual education such as two way immersion and heritage language programmes in addition to programme models that are limited to serving ELLs Sharon Adelman Reyes and Tatyana Kleyn have organized the book around essential questions asked by practicing teachers and backed up by compelling vignettes based on actual schools and teachers across the U S Dual Language Sonia W. Soltero, 2004 Soltero bilingual bicultural education DePaul U presents a text for preservice and in service teachers administrators and other professional educators who are or will be involved in the planning and operation of dual language education The author examines the pedagogical and organizational principles **Dual Language Education: Teaching and Leading in Two Languages** David E. DeMatthews, Elena Izquierdo, 2019-05-13 This book provides a comprehensive and interdisciplinary examination of dual language education for Latino o English language learners ELLs in the United States with a particular focus on the state of Texas and the U S Mexico border The book is broken into three parts Part I examines how Latino o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities Part II examines bilingualism biliteracy and dual language education as an effective model for addressing the inequities identified in Part I Part III examines research on dual language education in a large urban school district a high performing elementary school that serves a high proportion of ELLs along the Texas Mexico border and best practices for principals and teachers This volume explores the potential and realities of dual language education from a historical and social justice lens Most importantly the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino as from preparing teachers and administrators to understanding assessment and the impacts of financial inequities on bilingual learners Peter Sayer The Ohio State University USA **Designing and Implementing Two-Way Bilingual Programs** Margarita Espino Calderon, Liliana Minaya-Rowe, 2003-01-23 This indispensable handbook includes professional development plans that meet the specific needs of dual language programs strategies for building learning communities for dual language teachers and tips for involving parents The Bilingual Revolution Fabrice Jaumont, 2017 The Bilingual Revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools The book doubles as a how to manual for setting up your own bilingual school and in so doing launching your own revolution **Teaching and Learning in Two Languages** Eugene E. García, 2005-01-01 This is the most comprehensive up to date volume on the state of bilingual education in the United States and in particular on effective curriculum and instructional approaches Eugene Garc a renowned authority depicts the vast scope and complexity of the

problem of educating English language learners He sets forth a conceptual framework to guide educational policy and practice that reflects democratic ideals and values This authoritative reference provides a comprehensive review of theory research practice and policy that accurately characterizes the education of bilingual students in U S schools presents an analysis of teachers classrooms schools and communities that have successfully educated bilingual children by employing diverse instructional strategies addresses language social and cognitive issues as they intersect with various instructional practices and identifies the characteristics of effective bilingual education programs presenting examples of school programs that exemplify these characteristics

Teaching and Learning in Two Languages Eugene E. Garcia, 2005 This is the most comprehensive up to date volume on the state of bilingual education in the United States and in particular on effective curriculum and instructional approaches Eugene Garcia a renowned authority on bilingual education depicts the vast scope and complexity of the problem of educating English language learners He sets forth a conceptual framework to guide educational policy and practice that reflects democratic ideals and values This authoritative reference Provides a comprehensive review of theory research practice and policy that accurately characterizes the education of bilingual students in U S schools Presents an analysis of teachers classrooms schools and communities that have successfully educated bilingual children by employing diverse instructional strategies Addresses language social and cognitive issues as they intersect with various instructional practices Identifies the characteristics of effective bilingual education programs presenting examples of school programs that exemplify these characteristics A valuable resource for teachers administrators and researcher an excellent text for a graduate class TC Record Teachers administrators school counselors and policymakers urgently need resources to guide the formulation of culturally and linguistically compatible classroom practices *Teaching and Learning in Two Languages* is just such a resource Carlos J Ovando Arizona State University A comprehensive examination by one of the top experts in the field This book provides guidance to American schools at a time when the need for bilingual bicultural citizens is most needed in the democratic sphere Lourdes Diaz Soto The Pennsylvania State University

A Humanizing Dual Language Immersion Education Yvette V. Lapayese, 2019-01-14 In every corner of the world children are learning languages at home that differ from the dominant language used in their broader social world These children arrive at school with a precious resource their mother tongue In the face of this resource and the possibility for biliteracy majority language educational programs do nothing to support primary language competence To counter monolingual education there are significant albeit few initiatives around the world that provide formal support for children to continue to develop competence in their mother tongue while also learning an additional language or languages One such initiative is dual language immersion education DLI Interestingly most if not all research on DLI programs focus on the effectiveness of bilingual education vis vis academic access and achievement The ideologies embedded in the research and guidelines for DLI education albeit necessary and critical during the early days of DLI schooling are disconnected from the present realities

epistemologies and humanness of our bilingual youth A Humanizing Dual Language Immersion Education envisions a framework informed by bilingual teachers and students who support biliteracy as a human right Positioning bilingual education under a human rights framework addresses the basic right of our bi multilingual youth to human dignity Respect for the languages of persons belonging to different linguistic communities is essential for a just and democratic society Given the centrality of language to our sense of who we are and where we fit in the broader world a connection between linguistic human rights and bilingual education is essential

Dual Language Education Kathryn J. Lindholm-Leary, 2001-01-01 Dual language education is a program that combines language minority and language majority students for instruction through two languages This book provides the conceptual background for the program and discusses major implementation issues Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools along with teacher and parent attitudes

The Foundations of Dual Language Instruction Judith Lessow-Hurley, 2005 The Foundations of Dual Language Instruction 4 e is a practical text that examines the basic social political historical and educational foundations of education for second language learners New To This Edition New Organization Chapters have been reordered and the text now includes a new chapter on assessment Chapter 5 This new chapter looks at assessment from a variety of perspectives with particular reference to second language learners Thoroughly updated on government policies and legislation through Chapter 9 Legal Foundations of Dual Language Instruction Up to date annotated list of readings which all students including pre service teachers graduate students and working professionals to explore areas of interest in depth Up to date resources with web information throughout Foundations of Dual Language Instruction is an effective introductory text for those beginning their study of bilingual education It presents the information in a well organized and comprehensible manner that does not overwhelm newcomers to the field it also serves as a good overview for those in the field who may need a review of relevant issues Professor Mileidis Gort University of Connecticut I very much like the accessibility of the author s writing style and her ability to make complex concepts clear to students this is an excellent text and an important addition to those available for college and university instructors Professor Julia Scherba de Valenzuela University of New Mexico Author Bio Judith Lessow Hurley is a professor in the Elementary Education Department at San Jose State University Her areas of expertise are bilingual and multicultural education She works primarily with pre service teachers most of whom teach significant numbers of second language learners She is the author of Meeting the Needs of Second Language Learners ASCD 2002

Dual Language Education in the US Pablo Ramírez, Christian Faltis, 2020-08-25 Originally published as a special issue of the journal Theory into Practice this text examines innovative practices and research relating to Dual Language Education DLE in the US Offering a variety of perspectives contributors consider how dual language learning can benefit English speaking and partner language students across K 12 and explore how multilingualism can be harnessed for wider academic success By investigating the ways in which schools and teachers

have ensured provision of an effective DLE curriculum chapters identify pedagogies and learning environments which support dual language learning and consider how policy curricula and teacher education can be designed to promote social justice and diversity through broader access to dual programs This book will be of interest to graduate and post graduate students researchers academics professionals and policy makers in the field of multicultural education international comparative education bilingualism studies education policy and pedagogy *Learning Through Two Languages* Fred Genesee,1987

Critical Consciousness in Dual Language Bilingual Education Lisa M. Dorner,Deborah Palmer,Claudia G. Cervantes-Soon,Dan Heiman,Emily R. Crawford,2022-12-13 This book features case studies that address dual language bilingual education DLBE programs which offer content instruction in two languages to help youth develop fluent bilingualism biliteracy high academic achievement and sociocultural competence While increasingly popular the DLBE model is a framework that comes with unique hurdles and challenges Applying a pioneering critical consciousness approach the volume provides readers with narratives awareness and tools to support culturally and linguistically diverse students and their families Organized around four major areas policy leadership family and community engagement teaching and teacher learning the volume s case studies bring together stories from policymakers educational leaders family and community members and teachers The case studies spotlight examples in which power imbalances have been identified and shifted through critically conscious actions and offer insight into how to ensure all DLBE programs are nurturing empowering multilingual environments for all students particularly racialized immigrant and transnational students Accessible and varied the case studies address important topics such as anti Black racism digital access disability school district relations working with undocumented families and more Each chapter includes a case narrative teaching notes discussion questions and or teaching activities to support stakeholders who wish to develop and enact equity in their DLBE policies classrooms and professional development A key resource for supporting student needs and transformative inquiry in the classroom this book is ideal for graduate students professors leaders educators and other stakeholders in bilingual education and language education

Profiles of Dual Language Education in the 21st Century M. Beatriz Arias,Molly Fee,2018-09-14 In the last 20 years dual language education programs have increased in number and expanded in range Whereas once they were predominantly focused at the elementary level they now span from pre K through to high school This book examines the key attributes of successful dual language programs as well as the challenges and opportunities involved in extending the dual language instructional model to pre K and secondary settings Chapter authors who are themselves both researchers and practitioners explore the latest research and policy implications for implementation of dual language in three different contexts within a school a dual language school and a dual language district This book will be of interest to teachers teacher educators professional development specialists policymakers administrators and researchers

The Bilingual Advantage Diane Rodríguez,Angela Carrasquillo,Kyung Soon Lee,2014 This comprehensive account of bilingualism examines the

importance of using students native languages as a tool for supporting higher levels of learning The authors highlight the social linguistic neuro cognitive and academic advantages of bilingualism as well as the challenges faced by English language learners and their teachers in schools across the United States They describe effective strategies for using native languages even when the teacher lacks proficiency in a language This resource addresses both the latest research and theory on native language instruction along with its practical application the what why and how in K 8 classrooms Key features include Examples of programs that address the needs of learners from diverse language backgrounds including Spanish Chinese Korean Haitian Creole Hindi Bengali and Russian Teaching strategies activities and student tasks geared toward current academic standards The role of primary language in ESL dual language special education and general education programs At last a book that focuses on the development of students bilingualism from the point of view of their home languages and not simply English Rodr guez Carrasquillo and Lee lead teachers in uncovering the treasure of the home language in bilingual learning Ofelia Garc a professor The Graduate Center City University of New York I highly recommend The Bilingual Advantage an essential tool to achieve equity and social justice as these evidence based practices promote the high achievement and success of English learners within our schools Jose Luis Alvarado associate dean College of Education San Diego State University This book brings together the latest research on the advantages of children learning in two languages and two cultures From the Foreword by Margarita Calder n professor emerita Johns Hopkins University

The Gift of Languages Fabrice Jaumont, Kathleen Stein-Smith, 2019 The emergence of newer international standards and the focus on STEM education are transforming entire educational sectors Yet as schools focus more attention to developing global competencies and 21st century skills in their pedagogy it has become critical to re engage educators and school communities with the goals of language education multilingualism and multiliteracy while promoting interconnectedness empathy and mutual comprehension among our youth With this in mind it is important to understand the potential of multilingual education as it can serve our societies new expectations and provide the right tools for success to our younger generations The Gift of Languages Paradigm Shift In U S Foreign Language Education explores the many advantages of multilingual education and sets the stage for a new paradigm in our approach to teaching and learning languages The book touches on the issue of foreign language deficit in the United States and the changes that need to occur in our schools to better serve our children and our linguistic communities The book also explores the growth of dual language education in recent years and explores the connection between both multilingual programming and solving the United States foreign language problem The discussion on language education in the United States has never been neutral moreover it has traditionally provided substantive direction and exerted significant authority over educational policy Yet this debate needs to move towards viewing multilingual education as an essential approach for our society and as something that should be prevalent among educational policymakers The audience for this book includes educators language teachers school leaders school boards program

directors scholars and policy makers particularly if they want to join forces in building the future of education and investing in the multilingual capital of our nation This book is part of The Bilingual Revolution Series Praises We are at a critical point in our nation in which we can continue to hold on to our monolingual past or embrace a multilingual and more inclusive future The Gift of Languages helps us prepare and understand the necessary paradigm shift to adopt and implement a multilingual curriculum and mindset in our schools and communities Co authored by two pioneers and experienced experts in the bi and multilingual education space the book is a must read for educators policy makers community leaders students and interested parents who want to make meaningful changes now Andrew H Clark Ph D Chair Dept of Modern Languages as a nation we have not lived up to his words and actions Let us remind ourselves that we started out a linguistically and culturally diverse group of peoples that came together to build a strong nation over the years Linguistic diversity is the gift that our nation needs to give itself Francesco L Fratto President The Foreign Language Association of Chairpersons and Supervisors Mastering languages is essential for communicating with and understanding others respecting each other and appreciating our heritages and our roots The Gift of Languages offers an invaluable toolbox for policy makers educators families and students who are already working in the field of language and those who hope to create the kind of paradigm shift that the authors advocate The book provides cogent arguments in favor of expanded language learning at all levels and especially argues in favor of expanding the breadth and variety of multilingual educational opportunities already spreading in public school systems from Utah to Louisiana to New York and beyond The authors cite examples of the Bilingual Revolution already underway and provide the kinds of arguments and examples that resonate for educators and drive policy towards furthering the way we value language education in the United States The book is indispensable for anyone interested in the future of foreign language education Jane F Ross Ph D President and Founder French Heritage Language Program Over 60% of people on the planet are bilingual or multilingual which suggests that this is the norm for human beings and multiple studies demonstrate the cognitive social political and financial benefits of bilingualism Yet in the United States we regularly hear news stories about people being shamed bullied and sometimes violently harmed for speaking other languages even when they also speak English Accessibly written this book offers detailed arguments for both why and how the nation should embrace and promote linguistic diversity Options for adults are expertly addressed yet the authors invest even greater passion and detail in promoting early educational programs in which no child is left monolingual I can think of no better way to shift our nation s view of itself from English Only to English Plus and create a more inclusive society We need a roadmap and this book clearly lays out the territory and possible trajectories as it motivates us to make the journey Kimberly J Potowski Ph D Professor in the Department of Hispanic and Italian Studies University of Illinois at Chicago About the Authors Fabrice Jaumont is the author of The Bilingual Revolution The Future of Education is in Two Languages TBR Books 2017 which provides inspirational vignettes and practical advice for parents and educators who want to create a dual language

program in their own school He has also published several books and articles on philanthropy higher education heritage languages cinema and the arts Fabrice Jaumont is Education Attach for the Embassy of France to the United States a Program Director for FACE Foundation in New York and the founder of New York in French He is also a Senior Fellow at Fondation Maison des Sciences de l Homme in Paris Fabrice Jaumont holds a Ph D in Comparative and International Education from New York University For more information visit the author s blog fabricejaumont.net Kathleen Stein Smith is the author of *The U S Foreign Language Deficit Strategies for Maintaining a Competitive Edge in a Globalized World* Palgrave MacMillan 2016 *The U S Foreign Language Deficit and How It Can Be Effectively Addressed in the Globalized World* A Bibliographic Essay Edwin Mellen Press 2013 and *The U S Foreign Language Deficit and Our Economic and National Security* A Bibliographic Essay on the U S Language Paradox Edwin Mellen Press 2013 Kathleen Stein Smith is Associate University Librarian at Fairleigh Dickinson University Chair of the American Association of Teachers of French Commission on Advocacy and member of the American Translators Association Education Pedagogy Committee She has taught foreign languages at high school and college level taught adult learners delivered TEDx talk on the U S foreign language deficit She holds a Ph D in Interdisciplinary Studies from Union Institute University For more information visit the author s blog kathleensteinsmith.wordpress.com

Dual Language Essentials for Teachers and Administrators Yvonne S. Freeman, David E. Freeman, Sandra Mercuri, 2005 *Dual Language Essentials for Teachers and Administrators* provides the guiding principles and practices for successful dual language or two way bilingual education Authors Yvonne and David Freeman and Sandra Mercuri have worked in and visited dual language schools across the country and they show you the programs teachers and students in different two way settings Based on their extensive research the authors have developed a set of essentials for dual language programs These include administrative administrator and teacher teacher curriculum literacy planning and assessment essentials The authors illustrate each topic with stories and specific examples drawn from many different bilingual classrooms Freeman Freeman and Mercuri explain how to organize classrooms establish routines and group students effectively scaffold instruction to build academic concepts and language promote the development of biliteracy make both long and short term plans develop lessons that connect to both content and language standards assess student progress In addition the authors have included several useful resources up to date references on research in dual language settings learning extensions at the end of each chapter that readers with ideas readers can apply to their own contexts a list of key terms and acronyms a composite list of all the essentials *Dual Language Essentials for Teachers and Administrators* takes you into dual language schools and classrooms to show how effective programs can help all students develop high levels of academic achievement as they become both bilingual and biliterate

Dual Language Bilingual Education Kathryn I. Henderson, Deborah Palmer, 2020-04-15 This book explores the role of the teacher in dual language bilingual education DLBE implementation in a time of nationwide program expansion in large part due to new and

unprecedented top down initiatives at state and district level The book provides case studies of DLBE teachers who a implemented the DLBE model with fidelity b struggled to implement the DLBE model and c adapted the DLBE model to meet the needs of their local classroom context The book demonstrates the way teachers as language policymakers navigate and interpret district wide DLBE implementation and the tensions that surface through this process The research conducted over four years using a variety of methods highlights the challenges and opportunities faced by teachers implementing DLBE and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education

Breaking Down the Monolingual Wall Ivannia Soto, Sydney Cail Snyder, Margarita Espino Calderon, Margo Gottlieb, Andrea Honigsfeld, Lyn Scott, Joan R. Lachance, Margarita Marshall, David Nungaray, Rubi Flores, 2023-10-17 Your guide to culturally and linguistically sustaining practices in your dual language classroom and school It s time to set the record straight Multilingualism is a tremendous asset that must be nurtured and valued and the most effective pathway to multilingualism is dual language education Despite significant evidence attesting to the cognitive social emotional and economic benefits of multilingualism the majority of our classrooms and schools are monolingual Encouragingly recent shifts in state policies have increased the demand for dual language programming in our schools This increased momentum brings new challenges including the need for more bilingually authorized teachers high quality instructional resources and accurate assessment and accountability in the target languages of instruction With contributions from ten experts in multilingual education Breaking Down the Monolingual Wall outlines the systemic and pedagogical approaches necessary for successful multilingual and dual language programs The book supports educators to Shift the paradigm from one that is subtractive and deficit based to one that is additive and assets based Embed culturally and linguistically sustaining practices in their instruction Understand how to promote multilingualism in the context of teaching academic content Develop assessments as for and of learning in multiple languages Lead high quality dual language schools and programs Recruit and retain highly qualified bilingual educators Offering a comprehensive overview of bilingual policies and historical context all educators should understand Breaking Down the Monolingual Wall is an invaluable guide to creating dual language learning environments that build on the precious assets of our multilingual students and families

Protocols and Tools for Equitable Dual Language Teaching Esther Gross, Jenifer Crawford, 2024-01-05 This book introduces and guides dual language educators through the current best practices and methods for equity minded teaching providing instructional implications and future directions for educators to effectively and equitably serve all multilingual students

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